

UNIVERSITY MISSOURIAN.

An Evening Daily by the Students in the School of Journalism at the University of Missouri.

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PROFESSOR WILSON, PRESIDENT.

For the first time, a college professor has been elected to the Presidency of the United States. Woodrow Wilson has spent the greater part of his life at the teacher's desk, lecturing and serving knowledge to young Americans. He is distinctly a college professor, learned, broad-minded, great-hearted. He is so good a professor, in fact, that he has been president of a leading American university and is now the governor of his state. His professorial dignity, culture and administrative ability placed him in line to serve and to make a state. This he did. The old New Jersey has been replaced by a new. Its government is rid of much of the graft that before held sway. Progress is evident on every hand.

There are some advantages in being a college professor. It paid Woodrow Wilson well. It trained him for politics and the Presidency. He learned the American people in the school room; not from books but from the lives of the boys and girls he met there. Human nature in all its varied forms is to be found in college halls, and there it can be studied best. Continual contact with developing manhood and womanhood reveals many characteristics and ideas, which go to make up the voice and heart of a nation.

Every university is a republic on a small plan. The man at its head must be fair-minded, broad of understanding and appreciation, judicious and progressive. He must know his subjects and adapt his administration to their needs and best interests. As president of Princeton University, Woodrow Wilson was a success, because he did all this; because he was a man of this character. In his campaign for governor, he went before the people with a knowledge of human nature; he knew their thoughts and their desires. His geniality and sincerity reached their hearts; his interest in the common good and his record of faithful service won their confidence. With the same appeals, Mr. Wilson went before the people of the nation. He was elected by the largest majority ever received by a Democratic Presidential candidate, and by one of the largest votes ever given a man running for the nation's highest office.

The people of the United States are willing to entrust the guidance of the nation to a college professor; that is, to one so competent as Woodrow Wilson.

WANTED—A POET.

We wish we had a barrel of ink, and fountain pens a dozen; we'd start our brain a-going 'round, its wheels would soon be buzzin'. We wish we had a million thoughts and wrote verse like the dickens about the peaceful bossy cows, the farmyards and the chickens. We wish a poet would come 'long who wouldn't stop nor stumble; who when he raised his voice in song would make the mountains rumble. We wish he'd open up his heart and write for us some pages that wouldn't mention birds nor sky nor girls of by-gone ages. We do not care to have our minds improved nor elevated; philosophy and sciences pall—for we are a lowbrow; who knows it, doesn't bother. We've had enough the old-time stuff, e'en though it tickled father.

We do not care for highbrow lines, for Shelley, Keats nor Byron; too long on uplift, short on jokes, we find they quickly tire one. But would a hero now come forth, a mighty man and true, who'd undertake for us a task that we can never do. We wish he'd take a massive quill that's fully six feet long, and use for paper all

Broadway on which to write a song; for blotter use a thundercloud, the lightning sparks his ink; he'd dip his pen and then write thoughts as fast as he could think. He wouldn't choose the old-time themes because he knows we know 'em; he'd write about the man who writes—the head behind the poem.

THE WOMAN'S PART.

Women of the United States are making wonderful strides toward the goal of enfranchisement. At the national election held Tuesday woman was by no means a silent spectator. Her vote represented a small fraction of the total vote of the country, but it was an influential factor in the states which allow her the right of suffrage.

The total number of women who had the right to vote in the election just past was 360,000. Of course but a small number of this total availed themselves of the privilege. However, there were 23,360,000 males in the United States and scarcely 60 per cent of this number took advantage of the privilege of suffrage.

It is extremely possible that many more states will have allowed woman the right to vote before the next national election in 1916. It will be more true by this time that women will vote less as a sex. The novelty will have worn off. Political possibilities will then be less discussed from the standpoint of the sex of the voters. Woman will then be better equipped to interest men in the social questions which concern the home and family life of the nation and bring him to a clearer understanding of his political responsibilities, if the sanguine hopes of woman suffrage supporter come true.

THOSE LOYAL NEBRASKANS.

A very loyal and considerate bunch was that little handful of men who came all the way from Nebraska to see their team defeat the Tigers. Several times during the game time was taken out for injured Nebraska men. Each time, the hats of this little group of students were taken off.

Echoes of Yesterday.

Five Years Ago.

The bleachers on the north side of Rollins Field were built. They cost \$1200 and were to seat 3000. The property owners along Rollins street did not have time to object, for they "went up in a night."

Ten Years Ago.

The Tigers left for the Washington game. The line-up was, Childers, c.; Frazier, l. g.; Landon, r. g.; Jesse, l. t.; Ellis, r. t.; E. B. Smith, l. e.; Anderson, r. e.; Birney, q. b.; Perry, l. h.; Ardinger, r. h.; Animosa, f. b.

Twenty Years Ago.

Missouri beat Iowa, 22 to 0. The crowd bore the team to the dressing house on their shoulders, and then carried them up town in a big parade. The Herald says they cheered for everyone, including Cleveland.

"Ladies were at the game and cheered just as though they knew all about it."

Thirty Years Ago.

A merchant advertised: "It is true that I still live and my stock of furniture is larger than ever before, but my friends and patrons, please bear in mind that I can't live without money. I mean business and don't you forget it."

Forty Years Ago.

"The best gray overcoat in the county for \$10 can be found at Fyter, Trimble and Co."

A Missourian want ad will rent your vacant room. Phone 55.

THIS A COSMOPOLITAN WARDROBE
Exhibits In Social Museum Would Clothe
Persons From All Four Corners
Of The Earth.

Many students spend four years at the University, many strangers visit the University here, and never see any or all of the museums and exhibits that the University has. There are three museums, the social, the zoological and the archeological and art.

Down in the basement of Academic Hall, in the northwest corner, near where the cadets keep their rifles, is a room filled with enough relics and curios of the past to make anyone want to spend a whole day just looking at them and thinking of the people who made and used such things. So that you can't miss it if you happen to get near it, the door is labeled, "Social Museum—anthropology, ethnology and social economy." But the exhibit is of interest to others as well as those interested in the social sciences.

On either side of the door is a big blue post, surmounted by an ugly wooden image. Over the door is a huge, unreal bird head with a beak about three feet long. These came from the door of a house of some Alaska Indian of the Thlinkit tribe, and were donated to the exhibit by Governor John G. Brady of Alaska.

In a men's room are fur moccasins, boots, a case, women's and children's sizes; a fur coat made of a great number of small skins; carved canoe paddles and a large spoon about three feet long, carved from wood. All these were made by the Thlinkit Indians in Alaska.

There is also a Chinese exhibit, in which is a scroll worked on velvet. In another case are Mexican curios—a broadbrimmed hat, a coat of buckskin, and some hand embroidery. There is a Porto Rican exhibit, some hammered copper and brass vessels from Russia as well as a big fur coat, and there are big snow shoes, baskets and arrow heads from the Siwash Indians.

Here is a table scarf, hand woven and hand embroidered, made by Tabitha T. Embry in 1841, probably at Boonville. The design is complicated and must have taken a long time to work out. The maker has also worked her name and the date into the scarf.

Over here is a case full of dolls. They are dressed to represent the different costumes worn by the coun-

trywomen of Belgium at different times. Nearly every one has an apron, and caps, kerchiefs and hoods are frequently their head dresses. Some of the dolls have evidently got tired standing there in the case so long, and have fallen over a little so that they can lean on each other and be more comfortable. Here is another that seems to be a nun, by her severely plain dress, and her eyes cast upward to shut out from her view the gay costumes of her sisters.

If any girl wants to get even with the man that makes fun of women's hats, she might take him to the Social Museum and show him the various styles of hats worn by men in—well, other places than the United States. There are straw hats, fur hats and feather hats, hats three feet wide, hats one foot wide, hats flattened out like a toadstool and hats shaped like the pictures of mountains when you first began to make maps in the geography class. Colors are not lacking either.

Down here in another case is an old saddle, with a braided bridle and a lariat hanging on the wooden, nail-studded pommel. A rawhide whip is also lying near. Next to this is a complete suit of clothes, perhaps a dress suit, for the American Indian. It is made of skins. There are enough moccasins there for the whole family, and almost a pipe apiece. In another case is a bow, some arrows and a belt. Here are three model canoes, made of skins and bark, and one covered over all but the place for the paddler to sit in.

There are hundreds of arrow heads, stone hammers, rude stone bows, knives, spear heads, mortars, tomahawks and other stone implements of the early history of this continent. There is also a collection of stone implements from Europe. Two Japanese fishing boats, with their queer sails and shape, fully equipped, are hanging overhead. Underneath are examples of early pottery, pipe bowls and huge clubs and instruments of war.

South and southwest of Columbia are two mounds from which many interesting things have been taken and placed in this museum. There are scrapers, knives, arrowheads, spear heads, pipes, pottery and pieces of skulls and long bones of human be-

ings, which show that the mounds must have been used by the pre-historic Indians for burial places.

In another case is a collection of skulls, one of a Pawnee Indian, another of a Flathead Indian, another of the andertal man, and a model of how that being probably looked, and three or four other skulls of man in the various stages of evolution.

The State Historical Society also has an exhibit in this museum and there are many Civil War relics picked up on the battle fields. As you go out you notice at the door an old flintlock musket, that has probably been placed there to guard the door, since there seems no other guard.

C. M. E.

Viewpoints

On Rooting.

Editor the Missourian: The editorial, "Can Rooting Win?" printed in the University Missourian last Monday, quoting President Taft as saying that school yells are one of the absurdities of colleges today, was about as correct as it would be to say that he was elected at the polls Tuesday. The writer was probably a freshman or had never been to a football game before.

It is a bold stand, indeed, for an unheard-of writer to say that rooting does not help a team when men who are at the head of large universities go before their students and urge it. Is it the beginning of a new era of "anti-rooting" college football—and Missouri leading? Has this one man started something that will tend to break down what great teachers, professors, coaches and university presidents have been years trying to establish?

The students in the University of Missouri are known as "stayers" and not as "quitters". It came through their support of the Tigers during the Ames game. One week later the team whipped Oklahoma. Two weeks later the same team that Ames defeated came back and fought a team far superior to the Aggies to a stand-

still. This was done after the students had shown to the team that they believed in every member of that team. Ask any football player or any coach and he will tell you to have all the followers at a game and have them rooting. It seems somewhat out of the usual run of things for a paper in Columbia to ask such a question as "Can Rooting Win?"

Rooting is the keynote to college spirit. A school without that intangible something called college spirit is as bad as a school composed of students who don't think that rooting helps win games. The flight of such a school would be fast. In four or five years all the "grinds" would be gone, echoes of old college times would soon pass and eventually the school would become a home only for those who were born to hammer. A knocker were born—and he thinks no one else should. H. B.

In Other Public Service.

Editor the Missourian: While the chief duty of University instructors is, of course, to the students who attend the University, it appears to us that they should, whenever possible without neglect to this chief duty, undertake public service in other lines. Prof. M. O. Hudson, in his work for the promotion of peace, and Prof. H. B. Almstedt and his associates of Phi Mu Alpha, in their efforts in behalf of higher standards of music, are examples worthy of imitation. Such work helps the University and the state and, it may be added, has a humanizing effect upon the professor.

Lutheran Services at Y. M. C. A. The Lutheran Church will conduct services in the Y. M. C. A. Auditorium at 11 o'clock this morning. Prof. W. H. T. Dan of St. Louis will speak.

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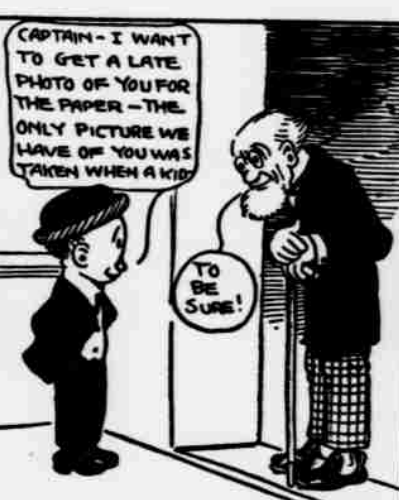
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